



# High School AIG Newsletter

February 2008

Volume 2, Number 2

## AIG Consultants:

SVHS - Gail Riddle  
DBHS - Kay Strickland  
EESHs - Ruth Bryan  
PFHS - Susan Brady  
JBHS - Ellen Shumate  
GCHS - Lynne Lewis  
MHCHS - Ruth Bryan  
RRCHS - Sherree Mckoy  
CFHS - N. Armstrong  
71<sup>st</sup> HS - Lisa Laird  
TSHS - Jessie McNeill  
WHS - Lisa Laird

## Governor's School Nominees

**Congratulations to the following students for being nominated and qualifying for Governor's School. We wish them luck at the state level of competition!**

- **Academic Nominees:** India Grant, Seth I. Mattson, Jamie L. Apone, Keanna L. Artis, Jennifer M. Aue, Egypt E. Baskett, Lavaida Bradford, Cameron Carter, Ashlea M. Carver, Thomas P. Dickey, Khamilah A. Dillard, India C. Graden, Sarah M. Maxwell, Shannon E. McKeon, Elena M. Sanchez, Maeghan M. Sevigny, Lydia A. Stewart, Courtney M. Stoker, Jonathan M. Franco, Gerald M. Gordner, Rebekah N. Harter, Lissette A. Knox-Reyes, Gretzchaiska M. Laureano
- **Performing Arts Nominees:** Diana L. Akers, Kellie M. Jones, Lukas Lamb, Veronica E. Lemere, Brittany Pike, Samantha Carranza, Megan Hodges, Meredith C. McKague, Victoria A. Mills, Zaikeya N. Morris, Paul S. Hovey, Stephanie B. Johnson, Lyndsay E. Tucker, Amanda P. Turner, Brandie M. Bunce, Dominic A. Mercurio, Melvin Acosta-Matos, Megan E. Company, Jennifer C. Cook, Ashley J. Love, Brittany Lauren Pittman, Jessica A. Rodriguez, Lauren V. Terry, Elizabeth L. Watson, John Beasley, Melissa Clason, Johnalee L. Ferguson, Derek M. Goodheart, Caleb A. Harris, Cameron Holmes, Rebecca J. Lee, Karah M. Leggett, Eugene A. Maung, Hannah Namkung, Brianna L. Osinski, Charles D. A. Parker, Lauren M. Pearce, Jonathan M. Richmond, Justin H. Reid, Benjamin Russ, Michael Schillinger, Zachary P. Wheeler, Emily K. Wiggins, Jonathan D. Wilson, Lauren E. Winn
- **To be considered** - Students must be AIG identified, be in the 10<sup>th</sup> (Limited Arts Areas) or 11<sup>th</sup> grade, must have a 92% or higher on an aptitude test, a 92% or higher on an achievement test, and must have outstanding performance in the area of nomination. Academic nominees must be from the 11<sup>th</sup> grade only. Sophomores may only compete for slots in the instrumental arts (band and orchestra), dance, and chorus.

## Inside this Issue:

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### **Coming Summer, 2008 - AP Summer Bridge Program**

This program is designed for all interested 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade AP Students. Students will prepare for rigorous AP curriculum with the assistance of experienced AP teachers. This seminar will include an in-depth study of literary analysis, critical problem solving, and advanced writing skills. Students will learn how the increased workload associated with AP courses requires them to manage their time, prioritize their options, and organize their personal responsibilities. **Tentative host sites:** Jack Britt High School, South View High School, Seventy-First High School, and Pine Forest High School. Dates to be determined!

## Upcoming Enrichment Opportunities

CFNC.Org -

The College Foundation of North Carolina helps you plan, apply and pay for college!

### SAT PREP –

AIG students are encouraged to do as much SAT Prep work as possible. There are several books available at local bookstores that are very helpful. Check on SAT Prep classes being taught in your school.

Also, go on-line to [www.collegeboard.com](http://www.collegeboard.com) to register to receive all of the most up-to-date information about the SAT and the NEW SAT. You will receive monthly e-letters and have the opportunity to use the prep tests on-line with great feedback from the College Board. They make the test...so go to the original source!

- **ALL AIG students-** In February there will be an enrichment opportunity available for all AIG students. *Scott Ainslie, blues guitarist and historian, will be entertaining and educating Cumberland County AIG students in February. His work includes teaching concerts on the African roots of American music using live performances of blues, worksongs, gospel, jazz, and rhythm and blues to illustrate the historical and musical connections between African and American cultures. **Special thanks to The Artists in Schools Program of The Arts Council of Fayetteville/Cumberland County.***
- **Sophomores –** On March 12<sup>th</sup> & 19<sup>th</sup> we are planning a College visit to Fayetteville State University and Methodist University! Details coming soon.
- **Juniors –** Our Annual College Trip\* to UNC-CH will take place in February. Watch the weather and dress accordingly. We will be touring the campus indoors and out, so be prepared!
- **Seniors –** In April we will be traveling to Medieval Times in Myrtle Beach, South Carolina! The Senior Breakfast will be in May.

\*Space is limited for all field trips and will be available on a first come, first served basis. Your check and completed field trip permission form will serve as your reservation.

### *2007-2008 ACT Test Calendar*

Test Date	Regular Deadline	Late Fee Required
April 12, 2008	March 7, 2008	March 8-21, 2008
June 14, 2008	May 9, 2008	May 10-23, 2008

### *2007-2008 SAT Program Test Calendar*

Test Date	Regular Deadline	Late Fee Required
March 1, 2008	January 29, 2008	February 7, 2008
May 3, 2008	April 1, 2008	April 10, 2008
June 7, 2008	May 6, 2008	May 16, 2008

*If you miss the regular deadline, you can register during the late period above, but you must pay an additional non-refundable late fee.*

### Academic

#### **Requirements:**

The Cumberland County AIG program requires each participating student to maintain a C (77%) or higher in each Honor's level and/or AP course (in the area of identification) to remain active in the program.

### *What is Advisement?*

In order to ensure that AIG students are working up to their fullest potential, it is important for the AIG teacher to carefully monitor student progress. AIG student advisement should begin immediately for any student whose grades fall below a 77% or "C" in their area of identification.

If a student is receiving advisement and his/her progress improves to meet the AIG program standards, then he/she will no longer need advisement.

***Advisement must continue for two complete marking periods. If a student fails to meet the minimum grade requirement of a 77% "C" after two marking periods, he/she will be placed on Inactive Status in that area.***

For a great online resource for gifted students visit:

[www.cogito.org](http://www.cogito.org)

You will find a long list of awesome summer program opportunities around the country!

# Get Ready for Summer!

from [collegeboard.com](http://collegeboard.com)

Summer break is a perfect opportunity for students to gain experience through paid or volunteer jobs, internships, and other summer activities—pursuits that can also demonstrate a student's sense of responsibility to college admissions officers. Talk with your parents, friends, or counselors to get ideas.

## 1. Follow a passion

*Ask yourself, "If you could do anything this summer, what would it be?" For example, a student who enjoys the outdoors and hiking could look into working at a summer camp or getting a job at a national park.*

## 2. Get a taste of a future career

*Students can experience the careers they hope to pursue. You can start by calling businesses and organizations related to their chosen field about summer jobs or internships. Professionals in any career often go out of their way to help a motivated student, so even if they're not hiring they may have suggestions.*

## 3. Create an internship

*During a job search, students may come across a potential employer—someone who inspires them or to whom they'd love to apprentice—who just can't afford to hire them. One option is to offer to work for free. The job skills gained may be worth their weight in gold.*

## 4. Create a business

*Motivated and mature students may find it rewarding to start their own small businesses. A bilingual student might advertise services as a language tutor, or a student with a green thumb could work as an independent landscaper.*

## 5. Read! Read! Read!

*Whatever you decide to do this summer—work, volunteer, intern, or study—find time to read. Reading opens students' minds and introduces them to other worlds, while sharpening important skills such as comprehension and vocabulary.*

## 6. Volunteer

*Spending a summer pitching in at a local charity is a great way for you to learn about life and yourselves. It can help you develop leadership skills that will last a lifetime. If transportation is an issue, create your own service project helping those in your community.*

## 7. Think outside the box

*Doing something constructive with summer vacation doesn't necessarily mean having a traditional job. Students who are really into performing or sports may want to devote their full-time energy to formally developing these skills. Many colleges offer summer programs for gifted students. Visit college websites and search for summer camps (for ex. NC State Science House, UNC-W Seahawk Summer Academy).*